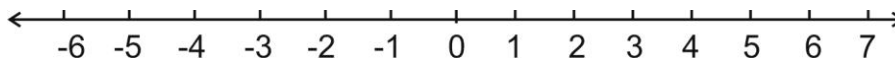




Chapter - 1 (Term-I)

(Number System)

Key Concepts



- * Natural numbers are - 1, 2, 3, denoted by N.
- * Whole numbers are - 0, 1, 2, 3, denoted by W.
- * Integers - -3, -2, -1, 0, 1, 2, 3, denoted by Z.
- * Rational numbers - All the numbers which can be written in the form p/q , $q \neq 0$ are called rational numbers where p and q are integers.
- * Irrational numbers - A number s is called irrational, if it cannot be written in the form p/q where p and q are integers and $q \neq 0$.
- * The decimal expansion of a rational number is either terminating or non terminating recurring. Thus we say that a number whose decimal expansion is either terminating or non terminating recurring is a rational number.
- * The decimal expansion of an irrational number is non terminating non recurring.
- * All the rational numbers and irrational numbers taken together.
- * Make a collection of real number.
- * A real no is either rational or irrational.
- * If r is rational and s is irrational then $r+s$, $r-s$, $r.s$ are always irrational numbers but r/s may be rational or irrational.
- * Every irrational number can be represented on a number line using Pythagoras theorem.
- * Rationalization means to remove square root from the denominator.

$\frac{3 + \sqrt{5}}{\sqrt{2}}$ to remove we will multiply both numerator & denominator by $\sqrt{2}$

$\frac{1}{a \pm \sqrt{b}}$ its rationalization factor $a \mp \sqrt{b}$



Section - A

- Q.1 Is zero a rational number? Can you write in the form p/q , where p and q are integer and $q \neq 0$?
- Q.2 Find five rational numbers between $\frac{3}{5}$ and $\frac{4}{5}$?
- Q.3 State whether the following statements are true or false give reasons for your answers.
- (i) Every natural no. is whole number.
 - (ii) Every integer is a whole number.
 - (iii) Every rational number is a whole number.
 - (iv) Every irrational number is a real number.
 - (v) Every real number is an irrational number.
 - (vi) Every point on the number line is of the form \sqrt{m} where m is a natural no's.
- Q.4 Show how $\sqrt{5}$ can be represented on the number line?

Section - B

- Q.5 Find the decimal expansion of $\frac{10}{3}$, $\frac{7}{8}$ and $\frac{1}{7}$? What kind of decimal expansion each has.
- Q.6 Show that $1.272727 = 1.\overline{27}$ can be expressed in the form p/q , where p and q are integers and $q \neq 0$.
- Q.7 Write three numbers whose decimal expressions are non-terminating & non recurring?
- Q.8 Find three different rational between $3/5$ and $4/7$.
- Q.9 Classify the following numbers as rational or irrational.
- (a) $\sqrt{23}$
 - (b) $\sqrt{225}$
 - (c) 0.6796
- (d) 1.101001000100001....

Section - C

- Q.10 Visualize 3.765 on the number line using successive magnification.
- Q.11 Visualize $4.\overline{26}$ on the number line upto 4 decimal places.
- Q.12 simplify the following expressions.



- (i) $(5 + \sqrt{7})(2 + \sqrt{5})$
 (ii) $(5 + \sqrt{5})(5 - \sqrt{5})$
 (iii) $(\sqrt{3} + \sqrt{7})^2$
 (iv) $(\sqrt{11} - \sqrt{7})(\sqrt{11} + \sqrt{7})$

Q.13 Rationalize the denominator of $\frac{5}{\sqrt{3}-\sqrt{5}}$.

Section - D

- Q.1 Represent $\sqrt{9.3}$ on number line.
 Q.2 Recall, π is defined as the ratio of the circumference (say c) of a circle to its diameter (say d). That is $\pi = c/d$. This seems to contradict the fact that π is irrational. How will you resolve this contradiction?
 Q.3 Simplify
 (i) $2^{2/3} \cdot 2^{1/5}$
 (ii) $\left(\frac{1}{3^7}\right)^7$
 (iii) $(16)^{\frac{3}{4}}$
 (iv) $7^{1/2} 8^{1/2}$

Self Evaluation

- Q.1 Write the value of
 $\left(\frac{x^a}{x^b}\right)^{a+b} \times \left(\frac{x^b}{x^c}\right)^{b+c} \times \left(\frac{x^c}{x^a}\right)^{c+a}$
 Q.2 $\left\{5 \left(8^{\frac{1}{3}} + 27^{\frac{1}{3}}\right)^3\right\}^{\frac{1}{4}}$
 Q.3 If a & b are rational number, find the value of a & b in each of the following equalities.
 (a) $\frac{\sqrt{3}-1}{\sqrt{3}+1} = a + b\sqrt{3}$ (ii) $\frac{3+\sqrt{7}}{3-\sqrt{7}} = a + b\sqrt{7}$
 Q.4 Prove that $\sqrt{2}$ is an irrational number using long division method?